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                In this module, I had a clearer view of the difference between how students were taught BEFORE and how students are taught at PRESENT. The difference is unmistakable; perhaps it will be—for always.

                If we were taught in a very good way, I wondered what variations I will choose to apply in teaching in the near future for what changes will offer. I pondered on the 21st Century Skills, like most of us did. It is very significant for all of us. I believed I got a little bit of everything, but though there were a lot I thought I had enough on, I know that I could still be better both as a future educator and as a person. And so, I want to go on the fulfilling path of improvement.

                The best key points I think were best addressed in the module are **AUTHORITY** and **RESPONSIBILITY**. With those two, the 21st Century Skills in the book, namely: (1) Accountability and Adaptability; (2) Communication Skills; (3) Creativity and Intellectual Curiosity; (4) Critical Thinking and Systems Thinking; (5) Information and Media Literacy Skills; (6) Interpersonal and Collaborative Skills; (7) Problem Identification, Formulation, and Solution; (8) Self-Direction; and, (9) Social Responsibility, were given an elaboration on. All the skills are in every way essential for everyone to develop, not only for us to teach our students the best way we can and for them to learn in ways they will remember in a fun and fulfilling approach, but for us teachers to be of great help and importance to each other in the faculty we will be a part of, in time. The skills are for us to have better relationships, more specifically in the book intended with our students and colleagues, and, as a whole, for our major contribution to the society.

**Question:**

                What are more specific effective ways we can do to keep our students’ attention in the classroom setting?

**Comment:**

                It helped me know better the perspective of a teacher while teaching. I gained understanding that it really is a different viewpoint from a teacher to his or her students, and the students’ outlook to his or her teacher, in learning. I thought of how it would be when I will be the one teaching them already. I hope I do well. 